

Annual Educator Preparation Program Report Addendum
2018
Marian University

Section IV. Impact of EPP (Teacher Survey)

Teacher Survey Results for Marian University				
The range is from 1 (strongly disagree) to 4 (strongly agree).	Number of Responses			
Teachers responded to each of the following:	Strongly Disagree	Disagree	Agree	Strongly Agree
	(1)	(2)	(3)	(4)
Knowledge Preparation				
<i>My educator preparation program prepared me for:</i>				
1. understanding how learners/students develop and grow.	0	0	3	4
2. meeting the content preparation and knowledge level expected of a beginning teacher.	1	2	2	2
3. adhering to the ethical requirements of the teaching profession.	0	0	3	4
4. adhering to the legal requirements of the teaching profession.	0	0	5	2
5. recognizing the importance of continued professional development.	0	0	5	2
Pedagogical Preparation				
<i>My educator preparation program prepared me for:</i>				
6. providing appropriate and challenging learning experiences.	0	2	1	4
7. providing an inclusive learning environment.	0	0	3	4
8. providing a rigorous learning environment.	0	1	4	2
9. working collaboratively with school leaders and/or colleagues to promote safe and positive learning environments.	0	0	4	3
10. differentiating instruction to meet all students' learning needs.	0	0	2	5
11. working effectively with students with all exceptionalities.	0	0	4	3
12. developing quality assessments to test for student understanding of lessons.	0	0	5	2
13. analyzing student assessment data to improve classroom instruction.	0	1	4	2
14. using appropriate strategies to effectively manage learning environments.	0	1	3	3
15. integrating technological tools as appropriate to advance student learning.	0	1	5	1
Professional Disposition Preparation				
<i>My educator preparation program prepared me to recognize the importance of:</i>				
16. openly accepting suggestions/constructive feedback.	0	0	5	2
17. exhibiting ethical practice.	0	0	4	3
18. working effectively with other professionals.	0	0	5	2
19. working effectively with parents/guardians.	0	1	3	3
20. working effectively with school leaders.	0	0	5	2
21. working effectively within the school culture.	0	0	5	2
Overall Assessment				
	Poor	Fair	Good	Excellent
22. Indicate your overall assessment of how well you were prepared to teach by your educator preparation program.	0	1	4	2

Section IV. Continued....

Teacher Survey Open-Ended Responses

23. Please provide any other comments regarding the quality of preparation received by your program.

The program had an inner city focus and provided excellent trauma informed practices but lacked the curriculum demands of school districts that are able to focus more on academics and less on behavioral issues. A goal writing course for SPED credentials would have been beneficial.